



Kamilah Campbell
INTRODUCTION TO HUMANITIES (HUMA1301 05221S)

BC Survey - Results 2022 Fall (16-Week - 221S), INTRODUCTION TO

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "INTRODUCTION TO HUMANITIES (HUMA1301 05221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood
Assistant Research Analyst
Brazosport College
500 College Drive
Lake Jackson, TX 77566
(979)-230-3189
robert.wood@brazosport.edu

Kamilah Campbell
2022 Fall (16-Week - 221S)
INTRODUCTION TO HUMANITIES (HUMA1301 05221S)
No. of responses = 3



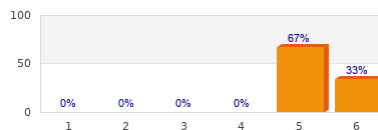
Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>67%</td></tr><tr><td>6</td><td>33%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	0%	5	67%	6	33%	N/A	n=3 av.=5.3 md=5 dev.=0.6
Rating	Percentage																	
1	0%																	
2	0%																	
3	0%																	
4	0%																	
5	67%																	
6	33%																	
3.2) The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>67%</td></tr><tr><td>6</td><td>33%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	0%	5	67%	6	33%	N/A	n=3 av.=5.3 md=5 dev.=0.6
Rating	Percentage																	
1	0%																	
2	0%																	
3	0%																	
4	0%																	
5	67%																	
6	33%																	
3.3) The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>67%</td></tr><tr><td>6</td><td>33%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	0%	5	67%	6	33%	N/A	n=3 av.=5.3 md=5 dev.=0.6
Rating	Percentage																	
1	0%																	
2	0%																	
3	0%																	
4	0%																	
5	67%																	
6	33%																	
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>67%</td></tr><tr><td>6</td><td>33%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	0%	5	67%	6	33%	N/A	n=3 av.=5.3 md=5 dev.=0.6
Rating	Percentage																	
1	0%																	
2	0%																	
3	0%																	
4	0%																	
5	67%																	
6	33%																	
3.5) The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>33%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>33%</td></tr><tr><td>6</td><td>33%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	33%	4	0%	5	33%	6	33%	N/A	n=3 av.=4.7 md=5 dev.=1.5
Rating	Percentage																	
1	0%																	
2	0%																	
3	33%																	
4	0%																	
5	33%																	
6	33%																	
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>67%</td></tr><tr><td>6</td><td>33%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	0%	5	67%	6	33%	N/A	n=3 av.=5.3 md=5 dev.=0.6
Rating	Percentage																	
1	0%																	
2	0%																	
3	0%																	
4	0%																	
5	67%																	
6	33%																	
3.7) The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>67%</td></tr><tr><td>6</td><td>33%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	0%	5	67%	6	33%	N/A	n=3 av.=5.3 md=5 dev.=0.6
Rating	Percentage																	
1	0%																	
2	0%																	
3	0%																	
4	0%																	
5	67%																	
6	33%																	
3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>67%</td></tr><tr><td>6</td><td>33%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	0%	5	67%	6	33%	N/A	n=3 av.=5.3 md=5 dev.=0.6
Rating	Percentage																	
1	0%																	
2	0%																	
3	0%																	
4	0%																	
5	67%																	
6	33%																	

3.9) The instructor provided grades within the stated timeframe.

strongly disagree

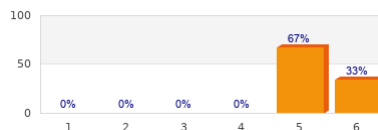


N/A

n=3
av.=5.3
md=5
dev.=0.6

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



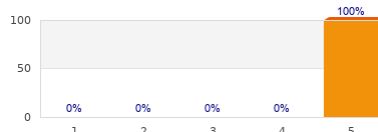
N/A

n=3
av.=5.3
md=5
dev.=0.6

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



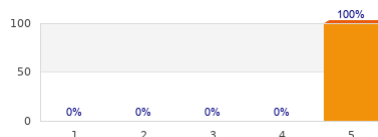
Very Satisfied

n=3
av.=5
md=5
dev.=0

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely



Very Likely

n=3
av.=5
md=5
dev.=0

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits 100%

31 - 60 completed credits 0%

61 - 90 completed credits 0%

91 + completed credits 0%

n=3

7.2) This course is instructed as:

a face-to-face course 100%

a hybrid/blended course (a combination of face-to-face and online instruction) 0%

an online synchronous (students are required to participate online at a specific time) 0%

an online asynchronous (students view course materials at any time) 0%

n=3

7.3) This term I am currently enrolled in:

5 or less credit hours 33.3%

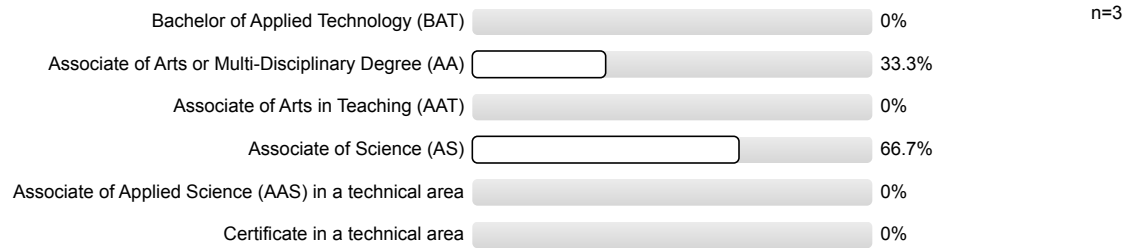
6 - 8 credit hours 33.3%

9 - 11 credit hours 0%

12 or more credit hours 33.3%

n=3

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- Professor Campbell herself. She turned a required core class I didn't really want to take into my favorite class of the semester. I always looked forward to her class, she is an absolutely amazing professor and I enjoyed every moment of every class. I'm sad I can't take another class with her next semester! The amount of work was also perfect, not too much but also not too little, and it always applied to what we'd been talking about in class. There was lots of class participation, too, which made it much more engaging than just lectures. Loved this class.
- The professor uses a combination of lectures and group work so that we not only learn on our own, but also as a class. My professor, Mrs. Cambell, encourages us to speak our mind and really makes us feel heard. Not only do we get support from our teacher, but the class engages with eachother on their respective projects which I like, as it allows us to see everyone including ourselves as equals. I didn't expect to take away much from this class, but I was pleasantly suprised.
- everything

6.2) What changes would you recommend that would improve this course?

- Absolutely none.
- None!
- nothing

6.3) Any further, constructive comments?

- None!